

Arabic 2

اللغة العربية

استاذ برتشلي

Period:

Arabic Language and Culture

Instructor: Alexander Porcelli

E-Mail: aporcelli@latinpcs.org

Office: 205 A

Office Hours: M-Th 3:15- 3:45

Overview

Students in Arabic 2 will continue to explore the Arabic language and culture using the language more comfortably. They will learn to describe their lives in basic phrases in the past, present, and future tenses. Students will describe their experiences, self and family, some daily activities, and personal preferences, and some immediate needs and learn how their lives might be similar or different outside the U.S.

Goals

Students in Arabic 2 will master the Arabic alphabet and practice reading increasingly complex texts. The course will aim to help students achieve the High Novice distinction as outlined by the ACTFL proficiency guidelines. Students will be able to handle a limited number of communicative task in straightforward social situations. The Proficiency Guidelines are available at: <http://actflproficiencyguidelines2012.org/>

Method and Practice

This course will be conducted primarily using the communicative method. This method of language learning asserts that everyone is capable of learning a new language. The primary method of language acquisition is communication **in** the *target language*. Therefore, classes will be conducted primarily in Arabic. Students will have ample time to practice, make mistakes, and correct their errors.

Repetition is crucial to language learning. Language learners need to encounter a word at least seven (7) times before they begin to demonstrate acquisition. In order to be successful, students **MUST** practice outside of class.

Materials

Every class, students will need:

- Homework
- Paper
- Pencil/ Pen
- Text book and other distributed materials
- A binder, folder, or other means of storing handouts

Text Book and DVD

Evaluation

Homework (20%):

Homework will be graded based on completion. Available on Wiki.

Class participation (25%):

Students should come to class everyday with their materials, prepared to speak Arabic, and ask questions.

Quizzes: (30%)

There will be a quiz approximately once per week.

Tests/ Projects/ Interviews/ Presentations (25%)

Usually 1-2 each quarter.

Studying

Each student will discover the method of practice that works best for him or her. Experiment with different modes of practice. Try studying alone, with a partner, and in a group.

Students will have access to materials including the text book, online videos, articles, presentations, YouTube videos, voice recordings and others. Students should explore other methods individually. These include:

- Flash Cards (paper or online) –Vocabulary lists –Self quizzes –Writing repetition
- Writing a song or poem –Oral repetition –Making a video
- Teaching a friend –Others

Expectations

Expectations:

Students can expect the teacher to be available for extra help

Students can expect the teacher to review new vocabulary, expressions and grammar more than once.

Students can expect the teacher to answer their questions to the best of his ability at an appropriate time.

Students can expect the teacher to be prepared, on time, and excited to have class.

Students are expected to:

Come to class on time and prepared,

Listen attentively and participate to the best of their ability,

Take risks; be unafraid to make mistakes,

Practice outside of class,

Support one another and have fun.

Non-negotiable:

-Be on time!

-Speak Arabic as much as possible no English!

-Do not speak while others are speaking (soft repetition is permissible)!

Duh!

-No food, drink, or gum in class. Water is okay.

-No cell phones, iPods, or any other electronics without prior permission.